

At Mark Rutherford, students will choose 2 languages to carry on in year 8 and 9. This is so that they can keep their options open and when they come to choose their GCSEs, they can choose to take either languages or drop languages completely.

	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
<b>French</b>	To revise basic vocabulary from Y7 and build on describing self and others.	To be able to state different subjects, and describe them using various adjectives.	To state different foods and drinks in French and describe what we usually eat and what we ate yesterday.	To be able describe different activities we like/dislike doing in our free time and stating what did in the past.	To talk about different TV genres, films and books we like/dislike.	To talk about different customs in France.
<b>Spanish</b>	To revise basic vocabulary from Y7 and build on describing self and others as well as state where we live and if we like/dislike our town.	To state what we like and dislike doing in our town, learning about present tense verbs and infinities.	To state which devices we use and don't use, including social media and how often.	To describe what we like to do using our phones and which music genres we like dislike. As well as what we would like to do/listen to in the future.	To state different foods and drinks in Spanish and describe what we usually eat and what we ate yesterday.	To talk about healthy and unhealthy habits in terms of diet and exercise.
<b>Italian</b>	To revise basic vocabulary from Y7 and build on describing self and others.	To be able to state different subjects, and describe them using various adjectives.	To be able describe different activities we like/dislike doing in our free time and stating what we would like to do in the future.	To describe which sports we like/dislike doing and stating what sports we would like to do in the future.	To state different foods and drinks in Italian and describe what we usually eat and what we ate yesterday.	To talk about healthy and unhealthy habits in terms of diet and exercise.

Theme 1: Identity and Culture	Module 1: Holidays
	Module 3: People
	Module 4: Hobbies
	Module 6: Customs and traditions
Theme 2: Local, National and International areas of interest	Module 5: Town
	Module 8: A better world
Theme 3: Current and future study and employment	Module 2: My life at school
	Module 7: Work