

	Term 1a 7 weeks	Term 1b 6 weeks	Term 2a 6 weeks	Term 2b 6 weeks	Term 3a	Term 3b
Focus	Theme 1 - Myself, Family And Friends	Theme 1.2 - Freetime and Food	Theme 1.3 - Technology / Theme - 1.4 Celebrations	Theme 3 My Studies	Theme 3 Work and Future plans	Speaking preparation PPE exams
Unit title and overview	Self, family, pets, personal relationships, marriage plans	Sports, hobbies, food and eating out	Technology / Celebrations	School life	Jobs and future plans	Revision & assessment
Objectives	<p>In this unit students will revise:</p> <ul style="list-style-type: none"> Family members Physical descriptions Personality adjectives Marriage and future plans <p>Students will develop their ability to :</p> <ul style="list-style-type: none"> introduce family & friends describe family and friends discuss relationships express marriage plans and opinions 	<p>In this unit students will revise:</p> <ul style="list-style-type: none"> hobbies sports TV/book/ film genres Foods Eating out <p>Students will develop their ability to:</p> <ul style="list-style-type: none"> understand and discuss hobbies and how they spend their freetime understand and discuss foods order a meal describe a recent book/film outline future leisure plans 	<p>In this unit students will revise:</p> <ul style="list-style-type: none"> vocabulary for technology vocabulary for celebrations and festivals <p>Students will develop their ability to:</p> <ul style="list-style-type: none"> express advantages and disadvantages and technology use negatives in the past tense say how they recently used technology understand new terms relating to celebrations express how they celebrate key events 	<p>In this unit students will revise:</p> <ul style="list-style-type: none"> subjects areas in school <p>Students will develop their ability to:</p> <ul style="list-style-type: none"> Understand the Italian school system Describe their subjects, school, teachers and give preferences Describe a typical day in school Express school rules 	<p>In this unit students will revise:</p> <ul style="list-style-type: none"> jobs referring to the future <p>Students will develop their ability to :</p> <ul style="list-style-type: none"> understand advantages and disadvantages and certain jobs express their future work plans understand accounts of work experience and sabbaticals 	<p>In this unit students will revise:</p> <ul style="list-style-type: none"> All topics covered this year <p>Students will learn:</p> <ul style="list-style-type: none"> How to succeed in GCSE speaking exams How to prepare for GCSE listening, reading and writing exams

			<ul style="list-style-type: none"> understand descriptions of multicultural events 			
Assessment opportunities	<p>Mid unit assessment: Teacher assessment of core skills - listening, reading, speaking writing where appropriate. Vocab testing to ensure retention of core vocab using Quizlet for retrieval practice</p> <p>End of unit assessment: Written GCSE style assessment with translation on Theme 1.1 Self and Relationships</p>	<p>Mid unit assessment: Teacher assessment of core skills - listening, reading, speaking writing where appropriate. Vocab testing to ensure retention of core vocab using Quizlet for retrieval practice</p> <p>End of unit assessment: Listening and reading GCSE style assessment Theme 1.2 Freetime and Food</p>	<p>Mid unit assessment: Teacher assessment of core skills - listening, reading, speaking writing where appropriate. Vocab testing to ensure retention of core vocab</p> <p>End of unit assessment: Peer-assessed Speaking assessment on general conversation questions.</p>	<p>Mid unit assessment: Teacher assessment of core skills - listening, reading, speaking, writing where appropriate. Peer assessment opportunity for speaking. Vocab testing to ensure retention of core vocab</p> <p>End of unit assessment: Listening and Reading GCSE style assessment</p>	<p>Mid unit assessment: Teacher assessment of core skills - listening, reading, speaking writing where appropriate. Vocab testing to ensure retention of core vocab</p> <p>End of unit assessment: Listening and Reading GCSE style assessment</p>	<p>Unit assessment: PPE exams Listening Speaking Reading Writing</p> <p>Followed by individual quality feedback</p>
Common verbs and vocabulary structures	<ul style="list-style-type: none"> Revision of numbers and dates, common adjectives, adjectival agreement Possessive adjectives Regular and Irregular adjectives e.g. buono Comprehension of imperfect expressions Conditional tense 	<ul style="list-style-type: none"> Negatives Past tense Expressions with 'avere' Comparatives Future tense and irregulars 	<ul style="list-style-type: none"> Perfect tense with avere Negatives in the perfect tense More on expressions with 'avere' Understanding of the passive form Using the imperfect to descriptions 	<ul style="list-style-type: none"> Develop use of connectives Demonstrative adjectives Modal verbs Perfect tense Imperfect to describe 'used to' 	<ul style="list-style-type: none"> Future tense Alternatives to the future tense Conditional tense Subjunctive and imperfect subjunctive 	<ul style="list-style-type: none"> Focus on remembering question forms and opinions Development of grade 8-9 structures in general conversation answers
Wider knowledge opportunities	<p>Cultural knowledge opportunities such as:</p> <p>Weddings in Italy Il Mammismo</p>	<p>Cultural knowledge opportunities such as:</p> <p>Italian cuisine</p>	<p>Opportunities to explore popular Italian publications online and to learn about multicultural celebrations</p>	<p>Understanding Italian school system and differences in education</p>	<p>Discussing the world of work in UK and abroad</p>	<p>Films used at end of term: 'Io non ho paura' and 'La Mafia Uccide Solo d'Estate' to garner interest in A Level Italian</p>

Extra-Curricular

Students are provided with websites to use to develop their learning independently