

Religious Education

Revision Guide

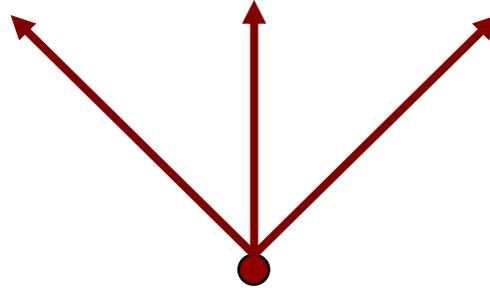
Is this familiar?

- I did quite a lot of revision – about 2 hours for each subject
- I read through my exercise book
- When I look at exam questions I try to remember what the teacher said in class
- I know I'm not working very hard at the moment, but I know I'll be alright – the work isn't very hard

$$GA = M \times E \times A$$

GCSE **G**rade **A**chieved =

Motivation x **E**ffort x **A**bility



An increase in any one of these will be enough to improve your exam performance

Example of revision timetable

Time	Mon	Tue	Wed	Thur	Fri	Sat	Sun
9.30 -10.30	History	Maths	Science Topic 1		Graphics	French	Science Topic 2
11 -12	Dentists	Geography Population & Settlement		Visit friends	Science Topic 3	Shopping in town	History
1.30 – 2.30	French		History	Geography Physical			
3 -4	Graphics	English	Science Topic 3	Geography Physical	Science Topic 2	RE	
6 -7		Science Topic 1	English	Maths	Out With Friends		RE
7.30 – 8.30	Maths		English	RE			

Aim for about 4 hours per day.

Retaining Information

When it comes to mapping out your subject topics onto particular hours on your timetable you can either:

- Revise all your science then all your history then all your French and so on
or
- Revise some science, then some history then some French and when you have revised some of each subject, revise more science then more history etc.

The advantage of the second method is that it is more likely to keep your interest!

Varying revision techniques

Research shows that we remember...



20% of what we READ



30% of what we HEAR



40% of what we SEE



50% of what we SAY



60% of what we DO

90% of what we



,



,



,



and



Active revision

Study a small section of notes

Try to memorise the essential points

Put your notes out of sight, then from memory **write** down the essential points on paper

Look again at your notes. Check that the points you have written down are **correct** and **complete**

Note any points that are incorrect or that you have forgotten

Contrasting Revision Styles

GOOD REVISION HABITS

- Drawing up a revision timetable
- Using a variety of different revision techniques
- Systematically reducing your notes until they consist of keywords
- Learning a range of material relating to a particular topic so that you are able to be flexible in your answers
- Knowing that half the battle with revision is starting, therefore use a variety of approaches to starting revision that are effective
- Listening to soothing background music
- Systematically learning material thoroughly
- Learning all topics well
- Concentrating on the topic you are revising
- Knowing the link between effort and attainment
- Completing your coursework before it is time to start revising
- Revising for all subjects equally
- Discussing your revision with parents, teachers and friends
- Using any opportunity to revise, eg an unexpected absence by your teacher

BAD REVISION HABITS

- Leaving revision until the last minute
- Reading through notes repeatedly
- Having a stock of excuses as to why you did not revise 'tonight'
- Thinking that reading through material the day before the exam counts as revision
- Writing out model answers on a topic in full and attempting to learn these off by heart
- Revising too much and putting yourself off
- Starting to panic
- Putting off revision
- Learning only the first topics well
- Being easily distracted
- Constantly re-writing notes in full
- Using revision time as a chance to catch up with your coursework
- Revising only your favourite subjects
- Not discussing your revision with anyone
-