



Pupil Premium Strategy 2018-2019

Pupil premium expenditure 2018-19

Allocation: £267,410

17-18 carry forward: £27,668

Total: £295,078

Quality first teaching for all

Action -High standards of teaching and learning including clear feedback to students incorporating the latest effective pedagogy to ensure all students make progress.

Rationale -Effective feedback tends to show very high effects on learning [Education Endowment Foundation].Effective teaching and learning will benefit pupil premium students and is at the core of our SIP: To ensure all departments have a clear focus on raising standards, a culture of high expectations (attitude to learning), aspirations and excellence in which the highest achievement in academic and vocational work is recognised as vitally important and any underperformance is addressed.

Intervention

- Additional subject specific staff to reduce class sizes in English, Maths and Science
- Impact marking
- PP books marked first
- Calm starts
- Teaching and Learning working group - focus on the performance of boys

Cost £60,165

Success Criteria

Timeframe	Lead	Monitoring and evaluation	Students involved
September 2018-July 2019	RMD	Book looks, learning walks and professional dialogue conversations	Year 7-11 all students



Quality first teaching for all			
<p>Action -To provide targeted curriculum support for pupil premium students to ensure that they have access to the same level of resources and opportunities required for curriculum delivery as non-pupil premium students.</p> <p>Rationale- “A child’s ability to enjoy school and believe in their own capabilities, is the most powerful tool they can own.” [Sir John Dunford]</p> <p>Intervention -Provide subject specific needs, such as ingredients for food technology, calculators, revision materials and stationary, trips for courses, exam re-entries, college taster days.</p> <p>Cost £5000</p>			
Success Criteria			
<p>Timeframe September 2018-July 2019</p>	<p>Lead LLK</p>	<p>Monitoring and evaluation Pupil premium audit and panel minutes</p>	<p>Students involved Any pupil premium student requiring resource</p>

Quality first teaching for all			
<p>Action- Provide a set of targeted interventions for year 11 pupil premium students in preparation for GCSE exams.</p> <p>Rationale - Parental engagement is key to the success of young people. We want to develop regular and positive contact with the parents of our disadvantaged students, accommodating their needs as much as possible for subject evenings and academic mentoring. We want parents to be supported. We want them to feel comfortable and able to contact the school as necessary.</p> <p>Intervention -Steps to Success programme: Each student will be matched with a mentor to provide sustained support throughout Y11, FSM students will be provided with a set of revision guides, high prior attainers will meet with a performance coach monthly to set personalised goals. Performance coaching - is intended to help students identify how education will benefit their future and how their choices can impact on what happens to them. Nothing will have a greater impact on the success of disadvantaged students, than them wanting it for themselves. All students will have access to and be encouraged to use GCSE Pod.</p> <p>Cost £5000</p>			
Success Criteria			
<p>Timeframe November 2018 - May</p>	<p>Lead LLK</p>	<p>Monitoring and evaluation A8 and P8 measures, student</p>	<p>Students involved Year 11 pupil premium students</p>



2019		feedback, attendance and use of GCSE Pod	
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Targeted support			
<p>Action -Provide a supportive environment in which students are encouraged, motivated and inspired to do their best, allowing students to access personalised targeted support. Provide a service to support students at risk of exclusion.</p> <p>Rationale - Social and emotional learning (SEL) interventions have an identifiable and significant impact on attitudes to learning, social relationships in school, and attainment itself, on average around 3 to 4 months' additional progress. Parental involvement is consistently associated with pupils' success at school. The impact of parents' aspirations is also important. Evidence suggests that, "behavioural interventions can produce large improvements in academic performance along with a decrease in problematic behaviours" [Education Endowment Foundation].</p> <p>Intervention</p> <ul style="list-style-type: none"> • Raising Achievement Centre: subject specific support, focussed research group assemblies, identification of barriers, structured conversations, academic and attendance mentoring and behavioural interventions • Parallel Pathway <p>Cost £199,171</p>			
Success Criteria			
<p>Timeframe September 2018-July 2019</p>	<p>Lead BB</p>	<p>Monitoring and evaluation Attendance %, PA rate, behaviour log monitoring, FTE analysis</p>	<p>Students involved Any pupil premium student referred to RAC or Parallel and accepted.</p>



Other Approaches			
<p>Action- Ensure the school remains up to date with current OFSTED requirements and effective interventions for disadvantaged students through CPD</p> <p>Rationale- OFSTED requires interventions to be evidenced based. Exposure to best practice and opportunities for networking are an effective way of developing knowledge and discovering new resources. Dissemination of this information to leadership ensures in depth conversations around the appropriateness of interventions.</p> <p>Intervention</p> <ul style="list-style-type: none">• Annual PP Conference• Research <p>Cost £1500</p>			
Success Criteria			
Timeframe September 2018-July 2019	Lead LLK	Monitoring and evaluation Minutes from PP working group, In school CPD	Students involved All pupil premium students

Other approaches			
<p>Action- Tier 3 interventions.</p> <p>Rationale- Reading - OFSTED indicate that successful schools give a high priority to developing pupils' literacy skills, especially reading.</p> <p>There is a whole school focus to raise the attainment and expectations of our disadvantaged students: The Brilliant Club is a fabulous way for students to be challenged to aim high through working at university standards. Unfortunately, nationwide data clearly shows that some groups of students find it even harder than others to achieve: E-Spired provides completely disengaged students at serious risk of permanent exclusion and NEET with an alternative route.</p> <p>Intervention</p> <ul style="list-style-type: none">• E-Spired - Alternative curriculum• Accelerated Reader across Y7 & 8• Lexia• Brilliant Club			



- GCSE Pod

Cost £20,000

Success Criteria

Timeframe	Lead	Monitoring and evaluation	Students involved
September 2018-July 2019	LLK	Attendance %, PA rate, behaviour log monitoring, FTE analysis	All pupil premium students in Y7 & 8, students at risk of permanent exclusion & NEET and more able pupil premium students

Other approaches

Action- Enrichment opportunities

Rationale -An American study by Hart & Risley recorded that an average child from a professional family accumulated experience of almost 45 million words, whereas a child from a family on welfare accumulated 13 million words. Vocabulary size relates to academic success. It is important to expose students to opportunities, they otherwise may not be able to experience, in order to help build their vocabulary size.

Intervention

Theatre experiences, reward trips, rock challenge entries.

Cost £1500

Success Criteria

Timeframe	Lead	Monitoring and evaluation	Students involved
September 2018-July 2019	LLK	Record of extra-curricular activities and, uptake of places by PP students for school trips	All pupil premium students

Other approaches

Action- Welfare

Rationale- Through analysis it has been identified that a student with attendance below 94% is less likely to achieve their target grades. Attendance will continue to be a whole school focus, with a combined approach from the attendance officer, houses, raising achievement centre and education welfare officer. As a result of this co-ordinated approach, led by the deputy head, we expect our attendance figures to



continue to improve for our disadvantaged students.

Intervention- The provision of items such as uniform, trips, transport and breakfast. Targeted interventions for persistent absentees or students at risk of becoming persistently absent.

Cost £2,700

Success Criteria

Timeframe	Lead	Monitoring and evaluation	Students involved
As required September 18-July 19	LLK	Pupil premium panel to approve requests. Percentage attendance. PA rate.	Any pupil premium student identified as requiring welfare support