



Pupil Premium Strategy 2018-2019

Pupil premium expenditure 2017-18

Allocation: £263,206.87

16-17 carry forward: £17,653.00

Adjustments: £11,165.00

Total: £292,024.87

Quality first teaching for all		
Action	Cost	Impact and evaluation
High standards of teaching and learning including clear feedback to students incorporating the latest effective pedagogy to ensure all students make progress.	£37,445	<ul style="list-style-type: none">• Class sizes are smaller for lower ability groups, in order to support differentiation and targeted use of teaching assistants.• The concept of marking pupil premium books first has been well received. One teacher stated that it's taken them from roughly knowing who their pupil premium students are to knowing exactly.• Impact marking has been embedded into teaching practise through the consistent and rigorous approach by the teaching and learning group. This continues to be monitored through book looks, learning walks and professional dialogue conversations.
Continued appointment of a head of year 7, with a student support assistant, to ensure consistent and stable behaviour and attendance	£25,906	<ul style="list-style-type: none">• Having a separate head of year and student support assistant for year 7 worked during the transition stage of moving to a secondary school, as year 7 students would have been lost amongst the large numbers of students in older year groups. Now that the year groups will be evenly split, it has been decided to integrate the year 7s into the house system immediately upon their arrival. This will support students in feeling part of the whole school and will prevent students from having to do a second transition at the end of year 7.
To provide targeted curriculum support for pupil premium students to ensure that they have access to the same level of resources and opportunities required for curriculum delivery as non-pupil premium students.	£1,468.90	<ul style="list-style-type: none">• Equipment such as cooking ingredients and calculators were provided, where necessary, in order to ensure that students had access to a broad experience of the curriculum, allowing students to participate and succeed.• Six year 10 geography students were funded to take part in the field trip that will play an essential part in their examination



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		<ul style="list-style-type: none"> • Various trips to the theatres, (including the Globe, Lion King and War Horse), the Science Museum and the metamorphosis trip were subsidised to ensure students were able to fully enrich learning for their course. • Supporting the climbing option in GCSE PE for pupil premium students gained 2 students an additional 13 and 7 marks respectively, compared with having to use the marks from their third sport.
Provide a set of targeted interventions for pupil premium year 11 students in English, maths and science in preparation for GCSE exams.	£5,021.93	<ul style="list-style-type: none"> • Period 6 Interventions - 23% of the English sessions and 10% of the maths sessions, were attended. • 76% of students said they used their revision guides between 4 - 7 days a week. 62% felt the provision of revision guides was the most important aspect of the Steps to Success programme.
Targeted support		
Provide a supportive environment in which students are encouraged, motivated and inspired to do their best, allowing students to access personalised targeted support. Provide a service to support students at risk of exclusion.	£179,119	<ul style="list-style-type: none"> • A supportive atmosphere, careful tracking and close monitoring of various interventions, all worked to narrow the overall Progress 8 gap from 0.686 (16-17) to 0.645 (17-18). The A8 gap narrowed from 15.12 (16-17) to 9.9 (17-18). • Over 160 students accessed the Raising Achievement Centre last year. • The gap to GCSE target was closed for the two key target groups compared to the previous year 11. • 91% of pupil premium students in years 7 - 10 attended at least one assembly and gave feedback. • The positive interaction intervention for Y8 uncovered how difficult it was for the selected boys to speak positively about themselves. They analysed their behaviour logs and were able to identify behaviours they needed to change. All but 1 student reduced the rate at which they were acquiring behaviour logs. • 323 admissions to the Parallel Pathway service, down on the previous academic year. • Over the last year, the overall attendance for pupil premium students improved by 2.63% and the number of pupil premium persistent absentees reduced by 20 students.
Other approaches		
Ensure the school remains up to date	£399.00	<ul style="list-style-type: none"> • Lorna Luck attended the SecEd national pupil premium conference in



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with current OFSTED requirements and effective interventions for disadvantaged students through CPD		<p>March 2018. Ideas were shared with leadership, the pupil premium panel, the pupil premium working group and standards. There is a lot of emphasis on the need to provide a broad curriculum to ensure students' needs are met and the importance of reading interventions.</p> <ul style="list-style-type: none"> • The Bedford Borough initiative started well, with a conference for pupil premium leads, head teachers and governors. There was not enough advertising or communication around the programme and although we had signed up to take part in a review, this will not be possible due to funding not being agreed for the next stage by the DFE. • Pupil premium documentation has been adapted to reflect recommendations by the pupil premium review. • Resources were purchased around the topic of attachment and disseminated to staff through internal CPD.
Tier 3 interventions.	£12,085.60	<ul style="list-style-type: none"> • E-Spired has helped to avoid a permanent exclusion and provide an alternative curriculum to enable students to achieve success by following an appropriate GCSE pathway. • A thorough analysis of the Accelerated Reader data shows that, on the whole pupil premium students benefit from this programme. Although more girls have made progress since their initial STAR test compared to boys (+12.5% in Year 7 and +15.8% in Year 8), the Year 8 data shows that pupil premium boys have demonstrated higher reading ages and increased growth on average. • Six students were funded to take part in the Brilliant club: one secured a 2.2, 4 secured a 2.1 and one secured a First. • Performance Coaching - 100% of students who replied felt they had achieved their targets in all or some of their lessons and 92% found the feedback from teachers useful.
Enrichment opportunities	£857.00	<ul style="list-style-type: none"> • As a reward for excellent attendance and behaviour in the first term, 23 students were invited to attend a Cinderella pantomime; in addition to this, one student went to see Matilda, 2 students had their prom tickets paid for and the whole of year 7 learnt some circus skills.
Welfare	£2029.35	<ul style="list-style-type: none"> • In order to give students the best possible chance of succeeding at school, it is important to take care of the whole individual, as well as



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		the academic aspects. Students well-being is supported by providing breakfast for students who are entitled to FSM, ensuring uniform is not a barrier to learning and that attendance to school is facilitated in extreme cases.
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Total Spend 17-18: £264,356.78