

Mark Rutherford Accessibility Plan

2018/19



Introduction

The school and its staff are committed to offering a high quality education to all children in line with the requirements of the SEN and Disability Act (2001). Our plan is to increase over time the accessibility of schools for disabled people. This is the written Accessibility Plan for Governors and the school.

Mark Rutherford promotes inclusion and will take all reasonable steps to ensure that children with a disability or SEN are not discriminated against or treated less favourably than other Students. The school will work in partnership with the family and other agencies in the best interest of the pupil and to maximise educational opportunity. The staff and governors have a commitment to;

- identifying possible barriers to the inclusion of disabled pupils.
- continuous staff training to enable them to be more effective in the education of children with disabilities and/or Special Educational Needs
- prioritise sufficient resources to support the actions identified in the Accessibility Plan.

Mark Rutherford School Accessibility Plan

	Targets	Strategies	Outcome	Timing	Monitor
Short Term	<p>The school knows of any parents who have a disability.</p> <p>All information sent home is accessible to parents and all parents can attend school where necessary.</p>	<ul style="list-style-type: none"> • Parents asked to contact Officer Manager if they have a disability. • List collated. • Necessary info passed to appropriate staff. • Action taken 	<ul style="list-style-type: none"> • Up-to-date list of disabled parents. • Written info can be provided where necessary by the school. • All Parents have access to school. 	On going	<p>RM</p> <p>RM</p> <p>RM</p>
Medium Term	<p>All recorded DVDs have subtitles</p> <p>All Purchased DVDs have subtitles</p>	<ul style="list-style-type: none"> • JS to investigate possibility with Business Manager. • Action recording. • Inform Staff. 	To ensure the Click View system is appropriately upgraded to include sub titles	<p>In line with Budget allocations</p> <p>As new DVD's are purchased.</p>	<p>JS/RG</p> <p>Finance Department</p>
	All staff have access to the staffroom upstairs.	<ul style="list-style-type: none"> • Survey of stairs completed. • Work actioned. • Work completed. 	No Current staff who cannot access the staff room.	Implemented 2010: lift installed Handrails installed Jan 2016	RM/RG

	Targets	Strategies	Outcome	Timing	Monitor
Long Term	<p>All areas of specialised use are accessible</p> <p>Gain ramped access into the building</p>	<ul style="list-style-type: none"> ● Audit of site. ● Develop plan of works. ● Cost works. ● Time-line works that are affordable. 	<ul style="list-style-type: none"> ● Whole ground floor site is accessible. ● Specialised facilities are accessible. 	<p>If required: Linked to external access initiative funding</p>	RG
	<p>Clear signage across the whole school.</p>	<ul style="list-style-type: none"> ● Audit signage. ● Develop list of works. ● Cost works. ● Time-line works that are affordable. 	<p>Clear signage across the whole school for accessibility.</p>	<p>Implemented 2011</p> <p>Monitoring is on- going and linked to funding</p>	RG