

Art Teacher Person Specification

	Essential	Desirable	How Assessed
Qualifications:			
Educated to A Level in the relevant subject	✓		Application form
Educated to Degree level in the relevant subject	✓		Application form
Qualified Teacher Status	✓		Application form
Experience of:			
Teaching Art at Key Stage 3 & 4	✓		Application form; at interview and reference
Teaching Art to A Level		✓	Application form; at interview and reference
Designing and delivering effective, engaging and relevant schemes of work and resources	✓		Application form; at interview and reference
Up to date with current changes in the Art curriculum	✓		Application form; at interview and reference
Using data effectively to inform planning and monitoring student progress	✓		Application form; at interview and reference
Managing behaviour proactively, positively and assertively	✓		Application form; at interview and reference
Personal and Professional Skills and Attributes:			
Highly motivated and enthusiastic	✓		interview and references
An excellent classroom teacher with the ability to motivate, enthuse and inspire students	✓		Application form; at interview and reference
High professional standards	✓		Interview and references
Have a positive, "can do" attitude	✓		Interview and references
A commitment to high expectations, achievement and attainment	✓		Interview and references
Ability to communicate positively, assertively and effectively with staff and students	✓		Interview and references
Good organisational skills	✓		Interview and references
Strong self awareness and emotional intelligence	✓		Interview and references
Adaptability, optimism and emotional self-control	✓		Interview and references
The ability to manage and resolve conflict effectively and transparently		✓	Interview and references
Emotional-self control and resilience	✓		Interview and references
The ability to take the initiative, to take risks and to think creatively		✓	Interview and references
Committed to continuing professional & personal development	✓		Application form